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Volume 4



Kinder News

Welcome to Kindergarten!

Specials Schedule

Monday –Music

Tuesday–Computers

Wednesday - P.E.

Thursday - Music

Friday - Library

Teacher Schedule

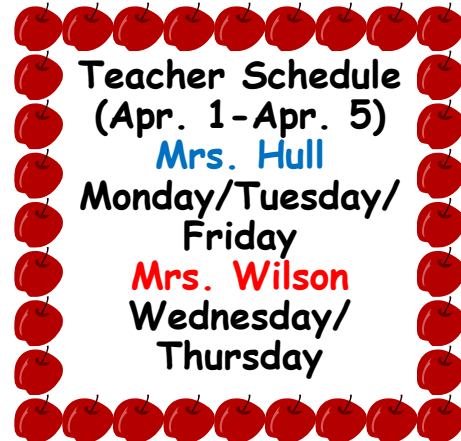
(Apr. 1–Apr. 5)

Mrs. Hull

Monday/Tuesday/
Friday

Mrs. Wilson

Wednesday/
Thursday



April

Birthdays:

N/A



Dear Parents,

Welcome Back! We hope everyone had a nice, relaxing spring break! We will be working hard this quarter as we count down the days until we are first graders!!!! Take a look at what we learned our first week back:

In Spalding Language Arts we:

**took our a 51 phonogram test

**practiced oral phonograms 1-63 plus ie and dge (cue-3 letters)

**entered words in our spelling books by sounding them, marking them, and reading them

**practiced reading for spelling and reading for reading in our spelling/vocab notebooks

**practiced syllable types, pronunciation, spelling, markings, and rules of selected words.

**practiced noun plurals- add s, add es, or change the phonogram. Ex. pool/pools, box/boxes, tooth/teeth.

**practiced adding the suffix "ed" to show the action happened in the past and the spelling of verbs in the past tense 1. add ed (planted) 2. change phonogram (run/ran) 3. change word (buy/bought)

**practiced 4 different types of sentences and worked on opinion sentences-tells what a person believe for thinks about a subject.

**practiced Narrative and Informative text structures and elements

**introduced 3 mental actions-1. Check for Understanding (Monitoring Comprehension) 2. Make Connections 3. Make a Prediction (predict type of text structure).

**practiced reading a decodable book in the Spalding Readers Series

In Math we:

** worked on our numbers 11-19 and our tens to 100.

In Writing we:

** We worked on opinion writing. Ex. I think _____ is the best because _____. Students were given different writing prompts to fill in and support their opinion and why. We also started writing about "Coyotes."

In Social Sciences we:

** worked on " Environment Explorers." Students explored characteristics of different environments, living and non-living things, and obtained, evaluated, and communicated information of how organisms use different body parts for survival.

In Second-Step we:

**worked on "Handling Having Things Taken Away." Students identified problems in different scenarios, generated solutions, and demonstrated assertive communication. They learned it is important to calm down first and is not okay to just grab from others.

Smiles,
Mrs. Wilson and Mrs. Hull

Please Take Note...

We will be sending Spelling List #8 and our phonogram list for next week's spelling and phonogram tests.

